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Frequently Asked Questions
• Reopening Plans for Santa Rosa County Schools for the 2020-21 school year are an ongoing process. Our goal is to collaborate with parents, community and staff as we communicate “what school will look like” in the fall.

• The health and safety of students, staff and our community is a priority as we develop the most appropriate models to support academic success and address achievement gaps caused by the pandemic.

• No one solution will meet everyone’s needs. For that reason, families will have multiple options available to them during these unique times.

• These plans are fluid and the District must be ready pivot as circumstances arise.
• Governor DeSantis and the Florida Department of Education
  • FLDOE Reopening Florida CARES Act – released June 12, 2020

• Centers for Disease Control and Prevention (CDC)
  • Considerations for Schools
  • Childcare, Schools and Youth Programs
  • Cleaning and Disinfecting
  • How to Protect Yourself & Others
  • How COVID-19 Spreads

• Florida Department of Health (Santa Rosa)
  • COVID-19 Response
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• Internal Work Groups
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• Community/Parent Partners
• Review of other School Districts
Section 1
Choosing a Learning Option
Learning Options

- Brick & Mortar
- Full-Time Virtual
- Remote Learning

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Brick & Mortar Option

- Students attending a Brick and Mortar school will attend their zoned school and receive face-to-face instruction in a traditional school schedule.

- Teachers and students in this environment will experience enhanced health and safety precautions which align with the Santa Rosa County Health Department and CDC guidelines. These precautions include social distancing as much as feasible and the mandatory requirement of face covering for all students and staff in this setting.

- Students attending our Brick and Mortar schools will have access to Gifted and ESE services as required through their EP’s or IEP’s. They will also have full curricular choices available to them.
Full-Time Virtual Option

• Students taking advantage of this option will attend school through Santa Rosa Online and will receive fully virtual instruction, including opportunities for live lessons.

• This option features a schedule that is largely flexible for the student. Parents will assume the role of learning coach as they support their student’s learning.

• Students attending our Full-Time Virtual option will have access to Gifted and ESE services as required through their EP’s or IEP’s. They will also have many curricular choices available to them but may not see all the same choices that are offered in their zoned brick and mortar school.

• Students will need computer and internet access to engage with instructors and complete the required curriculum.
Full-Time Virtual Option

• Students participating in our Full-Time Virtual option will be committed to engage with this approach for at least one full semester before being allowed to shift to another option.

• Courses through Santa Rosa Online are built to ensure instructional content and standards coverage match those in the traditional classroom setting.

• Dual Enrollment courses will be available through the Traditional and Santa Rosa Online settings. AP courses afford the opportunity for students to earn college credits. Students will have opportunities to participate in AP examinations in the Spring. We will follow the guidance of the respective organizations on how the exams will be administered.
Remote Learning Option

• Students taking advantage this option will receive virtual instruction from teachers from their zoned brick and mortar school, including opportunities for live lessons on a schedule which mirrors the schedule of their zoned school.

• This virtual instruction will not be synchronous with live brick and mortar classroom instruction, meaning instructors will not teach Remote Learning students and Brick and Mortar students simultaneously. Teachers of Remote Learning students will deliver instruction at dedicated times at which they will focus solely on their Remote Learning students.

• Students will be required to attend these classes at the established times. Attendance will be taken daily and regular attendance and adequate course progress will be required to remain in Remote Learning.

• Remote Learning students will engage with a modified Florida Virtual School curriculum that follows the structure and pace of instruction in the brick and mortar setting. Parents will assume the role of learning coach as they support their student(s).
Remote Learning Option

• Students taking advantage of this will have access to Gifted and ESE services as required through their EP’s or IEP’s and will need to be available to connect remotely to receive those services at times established by those service providers.

• Many curricular choices are available to students, but they may not see all of the same choices offered in their zoned brick and mortar school.

• Students will need computer and internet access to engage with instructors and complete the required curriculum.

• Students participating in our Remote Learning option will be committed to engage with this approach for at least one full semester before being allowed to shift to another option.
<table>
<thead>
<tr>
<th>Distance Learning (March – May of 2020)</th>
<th>Remote Learning (2020-21 school year)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Compassion and grace shown in all areas</td>
<td>Continued compassion and grace, but with higher expectations and accountability for students.</td>
</tr>
<tr>
<td>Students not required to complete some assignments</td>
<td>Students will be required to complete all assignments, quizzes, and tests</td>
</tr>
<tr>
<td>Flexible timelines for student work to be submitted</td>
<td>More formal daily expectations for submission of student work</td>
</tr>
<tr>
<td>Flexible expectations for contacting teachers</td>
<td>Daily attendance will be kept. Regularly scheduled times for live lessons with teachers</td>
</tr>
<tr>
<td>Students were able to have access to all brick and mortar courses</td>
<td>Some electives may not be available based on enrollment</td>
</tr>
<tr>
<td>Program lasted 9 weeks</td>
<td>Students must remain enrolled for a minimum of one semester</td>
</tr>
</tbody>
</table>
Best Practices for Parents/Guardians:

- Keep in touch with teacher on a regular basis and let them know if your child is experiencing specific challenges, like grief over a family loss or heightened anxiety due to the pandemic.

- Talk to your child regularly to make sure he/she understands work expectations.

- Maintain a daily routine around school and schoolwork.

- Do check-ins with your child regarding academics, this includes checking their coursework and/or Santa Rosa Online to ensure the option chosen for your child is appropriate.

- Reach out to your child’s teacher or student services staff with any changes that may impact your child’s success. This way we can develop supports for your child prior to the first day of school.
Section 2

Safety Procedures & Precautions
Face Masks, Shields, and Coverings

Please note that for the purposes of this document, face masks, face coverings and face shields will all be referenced as “face coverings”. Any of these items are appropriate for your student to wear to meet the face covering requirements this school year.
What actions will be taken if my child has symptoms of COVID-19 while at school or is awaiting test results?

- Designated school staff will determine if the student has a pre-existing condition to explain symptoms by checking the student’s health card, individual health care plan, etc.

- If no pre-existing condition exists, the student will be isolated and required to wear a face covering. Parent/Guardian will be notified to pick up the student immediately.

- Student will not return to school until:
  - 10 days have passed since symptoms first appeared AND
  - Respiratory symptoms have improved AND
  - 24 hours have passed with no fever or other COVID-like symptoms without the use of medications.

- If the student is tested for COVID-19 and has a negative test result or if they receive an alternate diagnosis from their health provider (flu, cold, etc.), follow health provider directions, treatment and return guidance.

COVID-19 Symptoms

Symptoms of COVID-19 may include but are not limited to the following: fever (100.4 or higher), cough, shortness of breath, fatigue, muscle or body aches, headache, new loss of taste or smell, sore throat, congestion, runny nose, nausea, vomiting and diarrhea.
What action is taken if a student has a positive test result for COVID-19?

- If the student has tested positive for COVID-19 and the testing was administered by the Santa Rosa County Health Department (SRCHD), the student must stay out of school and off campus until cleared by the SRCHD. Students must provide a release from isolation notification from the SRCHD before returning to school.

- If the student tested positive for COVID-19 by a medical facility other than the SRCHD, district/school staff will coordinate with SRCHD for confirmation of a positive COVID-19 result. The student must stay out of school and off campus until cleared by SRCHD.
What if a student is identified by the Santa Rosa County Health Department as a close contact to an active COVID-19 case?

- A student identified by the SRCHD as a close contact (within 6 feet for more than 15 minutes) to an active COVID-19 case without the use of a face covering must quarantine for 14 days from the last day of contact with the positive case.

- Close contacts with a face covering will remain in school if asymptomatic and will be monitored for symptoms.

What if a student reports contact with someone who was in direct contact with a positive COVID-19 case?

- Contacts of contacts are not required to quarantine. These individuals are advised to continue practicing social distancing and are recommended to wear a face covering when in public places.
District/School Staff will:

• Receive COVID-19 training (education regarding transmission and prevention including hand washing and use of face coverings) with an opportunity for Q & A.

• Self-monitor for COVID-19 symptoms.

• Wear face coverings.

• Post signage describing signs/symptoms, proper handwashing, social distancing, and when to stay home.

• Frequently promote daily hygiene and social distancing measures throughout the school building.
Best Practices for Parents/Guardians:

• Screen your child daily for the following symptoms prior to coming to school. Keep your child home if they are sick or exhibiting symptoms. Actively monitor your student’s health daily for any changes.
  • Temperature of 100.4 °F or greater
  • Cough
  • Shortness of Breath
  • Fatigue
  • Muscle Aches

• Headache
• Loss of Taste/Smell
• Sore throat
• Congestion
• Runny Nose
• Nausea/Vomiting/Diarrhea

• Inform the school as soon as a positive COVID test result occurs with any members of your family.

• Be patient and understanding when plans and procedures need to change to keep students and staff safe.
Best Practices for Parents/Guardians:

Nebulizers

We will request parent/guardian to provide a metered dose inhaler to replace nebulizer treatments at school, unless we have an MD order or knowledge that the nebulizer treatment is medically necessary.

We will strive for isolation (or at a minimum) greater social distancing from students that will require procedures that produce aerosol transmission (nebulizer, trach suctioning).

• Adhere to the district procedures regarding students’ dismissal from school and return to class after illness.

• Follow health care provider or health department directives regarding the need for quarantine or isolation for you or your family.

• Avoid any after school face-to-face social interactions between your child and their peers unless CDC guidelines are followed.

• Reinforce/educate your child on proper handwashing, covering your cough or coughing into a Kleenex, when to wear a face covering, and how to social distance.

• Provide personal face covering for your children.

• Provide your school with current contact numbers to assist in open communication between school and home.

COVID-19 Precautions

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District Actions:

- Santa Rosa County Schools is aware that all of our students and families have been impacted in some way by COVID-19, and we are prepared to continue to support our students when they return in the fall regardless of which learning option they select.

- Readjusting to school during this stressful time may be difficult for many students and experiencing an array of emotions will be normal. The school district provides mental health services for students through our CDAC Services, MFLC (Military Family Life Counselors) and our Certified School Counselors. We also work closely with community agencies to provide more intensive services if needed.

- Should a student or parent need assistance related to mental health for any reason, they can reach out to their teachers or school counselors for help. Parents can also contact the Coordinator of Mental Health Services at 850-983-5568 with any additional questions or concerns.

Best Practices for Parents/Guardians:

It’s important to understand that we are all in this pandemic together, just as your family has been impacted by COVID: your student’s classmates, teachers, administrators and all school staff have been impacted as well. The safety and wellbeing of our community is extremely important as we begin to prepare to reopen our schools. New procedures and ways of work will be established to ensure safety in our schools, as the ongoing support of our families is important.
District Precautions:

- Social distancing will be maintained where feasible. One-way traffic flows inside buildings will be created where feasible to facilitate social distancing of students and staff.

- SRCSD staff and contractors will be collectively responsible for cleaning and sanitizing.

- Enhanced daily and weekly cleaning activities, including disinfecting touch points around the campus throughout the school day.

- Spray bottles of approved germicide will be placed in centralized locations for use by teachers that may want to do more cleaning throughout the day.

- Hand sanitizing stations will be placed in high-traffic locations.

- Creation of an isolation room at each school for students exhibiting symptoms.
District Precautions:

- More frequent sanitation on high touch points in the food serving line including tray slide, milk box, and the keypad; elementary cafeterias will be sure to sanitize between classes/cohorts.

- Hand Sanitizer will be available after the point of sale in the dining room and by vending machine locations.

- Cafeteria tables will continue to be sanitized between lunches.

- More frequent sanitation of high contact surfaces in the cafeteria (door handles etc.).

- Cafeteria employees will be required to wear face coverings in addition to the already established health and safety protocols based on Health Department guidelines.
District Precautions:

• Continued use of disposable cutlery and trays.

• Food Services will not be using the traditional condiment pumps as they have in the past. We will be providing individual packaged condiments or school staff may utilize clear squeeze bottles to provide condiments for students.

• There will be streamlined menu offerings in order to promote efficiency through the serving line. In many cases food items will be pre-portioned or packaged in containers.

• Reduced cafeteria capacity as determined by individual school site administrators. Each school campus is unique and multiple factors such as enrollment, campus layout, and size of cafeteria will be factors that assist in what strategy is selected to reduce cafeteria capacity. Examples of plans may include the addition of lunch periods and/or additional dining options outside of the cafeteria.

• If you prefer that your child does not handle cash and/or check for the payment of their meal you can place money on your child’s meal account at https://www.myschoolbucks.com/ver2/getmain.action?clientKey=&requestAction=home
District Actions:

- Eligible students choosing to participate in school transportation will continue to receive transportation. Students utilizing transportation are expected to wear a face covering while being transported and follow seating directions from school bus staff.

- Bus drivers will wear a face covering.

- Students will be assigned seats and grouped by grade or placed in cohorts as feasible.

- Students will be seated in cohorts on buses by grade level and fill from back to front with seats being assigned. Front seats will be reserved for students who present COVID-19 symptoms.
Section 3

Pursuing a High-Quality Education
The Santa Rosa County School District Exceptional Student Education (ESE) Department’s goal for school re-entry is to work collaboratively with school administrators, staff, families and community partners to mobilize the necessary resources, provide rigorous academic options, and resume child find efforts to ensure all students have access to safe conditions, supportive learning environments, and social-emotional supports.

**Students in Santa Rosa County Schools will have four options for delivery of instruction during the 2020-2021 school year. Those options are:**

- Brick and Mortar instruction (provided Face-to-face in the schools).
- Full-time Virtual instruction (through Santa Rosa Online)
- Remote Learning
  - Students on Access Standards will have availability for Remote Learning through the Santa Rosa County ESE Department
- Homeschool

**Communication**

- The ESE Department will provide ongoing communication with the community through call outs, digital media, and social media, as well as respond to phone calls and emails.
**Educational Options Available to Parents by Program**

**Inclusion**

- Students with an IEP have four options for delivery of instruction: through face to face instruction in a brick and mortar school, Full-Time Virtual (through Santa Rosa Online), Remote Learning, or Homeschool. Students who are on Access Standards but receive instruction in the inclusion classroom will have the option of face to face instruction in a brick and mortar school, Remote Learning using Unique Learning Systems provided by the ESE Department, or homeschool. The student will receive their services and accommodations per the IEP in the brick and mortar school, Full-Time Virtual (through Santa Rosa Online), or through Remote Learning. If the student has a related service and the parent chooses for the student to receive instruction through Santa Rosa Online, the related service provider will contact the parent to determine a preferred method of access for the related service. Teachers in the Brick and Mortar, Remote Learning, or Full-Time Virtual (through Santa Rosa Online) will progress monitor students and utilize this information to update the students IEP.
Educational Options Available to Parents by Program

Self-Contained Settings (to include medically vulnerable students)

- Students with an IEP that are being served in a self-contained setting such as Access, CBSA, Social Thinking, Behavior Focus, or Hybrid classrooms have four options for delivery of instruction: face to face in a Brick and Mortar school, Full-Time Virtual (through Santa Rosa Online), Remote Learning, or Homeschool. Students who are on general education standards in a self-contained program will have access to services through Brick and Mortar instruction or Full-Time Virtual instruction (through Santa Rosa Online). Students who are on Access Point Standards will have access to remote learning provided by the ESE Department using Unique Learning Systems. Virtual instruction for students who are on Access Standards will not be provided through Santa Rosa Online. All students will have access to their related services as per the students IEP. If the student has a related service and the parent chooses for the student to receive virtual instruction, the related service provider will contact the parent to determine a preferred method of access for the related service. For additional information on how to receive Remote Learning on Access Points, please contact Tiffanie Coleman at 850-983-5158.
Educational Options Available to Parents by Program

PreK

• Students who are enrolled in an ESE PreK class will have access to face to face instruction at a brick and mortar school or Remote Learning as options for delivery of instruction. If the student has a related service and the parent chooses for the student to receive Remote Learning, the related service provider will contact the parent to determine a preferred method of access for the related service.

Child Find

• Santa Rosa County will continue to identify, locate, and evaluate students who are suspected of having a disability and are in need of special education or related services. Evaluations will be conducted based on staff’s capability and parent preference with adherence to CDC guidelines. Parents will be contacted by the evaluator and determine the preferred method of evaluation. Options for evaluations to be conducted are face to face, phone, or virtually. Please note that not all evaluations can be conducted virtually, and options will be discussed with the parent upon contact from the evaluator.
Educational Options Available to Parents by Program

Transition

• Students who are assigned to SITE/SKILL or SEARCH will have access to face to face instruction at a brick and mortar school or Remote Learning as options for delivery of instruction. Students who participate in custodial career related opportunities will be provided access to different job-related skills.

Related Services

• Students who have a related service (APE, OT, PT, SLP, DHH, VI, ESY, ABA) on their IEP will be able to access the related service either through face to face at the brick and mortar or virtually through teletherapy. The related service provider/s will contact the families to work collaboratively on determining how the student can access the related service.
Educational Options Available to Parents by Program

**ESY**

- Students who qualify for ESY will be able to access instruction through face to face at the brick and mortar, Full-Time Virtual (through Santa Rosa Online), or through Remote Learning. Parents will be contacted and provided options based on their preference in how to access ESY.

**Camelot**

- Students who qualify for services at Camelot will be able to access instruction through face to face at a brick and mortar or through Remote Learning. All students will have access to their related services as per the students IEP. If the student has a related service and the parent chooses for the student to receive virtual instruction, the related service provider will contact the parent to determine a preferred method of access for the related service.
Closing Achievement Gaps

- Students who are enrolled in a brick and mortar school, Remote Learning, or Full-Time Virtual (through Santa Rosa Online) will receive ongoing progress monitoring in the areas of academics and behaviors to determine if there is evidence of lack of progress throughout the year. Collecting data and tracking the provision of services will help assist educators and families in determining the effectiveness of instruction. Students will be provided access to interventions to help close achievement gaps should there be any identified deficits. The data collected will be reviewed during the students IEP meeting.
Students with IEP Services or a Section 504 Plan Assurances

- Students with an IEP or Section 504 Plan will be provided with instructional continuity to the same extent as other students enrolled in Santa Rosa County Schools. This may include, but not limited to specially designed instruction, specially designed instruction delivered virtually, and/or related services. Accommodations or modifications to instruction as per the IEP or Section 504 Plan will be provided during face to face instruction, Remote Learning, or through full-time virtual instruction through Santa Rosa Online. Please note that some accommodations may not be possible to implement in the online educational setting. Should this occur, the IEP team or Section 504 team, (general education teachers, special education teachers, related services providers, and families), will work collaboratively to determine an accommodation that is appropriate for the online setting.
IEP or Section 504 Meetings

- Santa Rosa County is committed to ensuring ongoing parent and team participation in the development of a student's IEP or Section 504 Plan. Parents will be able to participate in a student's IEP or Section 504 meeting by phone, virtually, or face to face with adherence to the CDC guidelines. The ESE Liaison or the Section 504 Coordinator will contact the parent when scheduling a meeting to determine the parents preferred method of meeting. Team members will receive notification of the meetings, as well as a copy of the meeting drafts.

*For more specific and detailed information on how we will provide services to students with an IEP or Section 504 plan, visit https://santarosacountyesedepartment.weebly.com/ and click on the ESE Continuity Plan.
ESOL/ELL Students

- Santa Rosa County is committed to continuing to identify and serve English Language Learners. Whether in-person or an alternative format, ESOL strategies will continue to be implemented by instructional and support staff to address the academic and language needs of ELL students. In addition, ESOL teams will continue to partner with families and schools to provide resources and tools to ensure the academic success of ELL students. Whether the students are in traditional school, Remote Learning options, or Full-Time Virtual (through Santa Rosa Online), we are committed to providing instruction that will allow students to reach their maximum potential.
Special Programs and Services

School Choice

If parents choose to enroll their student in the Remote Learning option, the student will remain enrolled at their zoned brick and mortar school. Parents who select the Remote Learning option and have an approved transfer request will continue enrollment at the approved brick and mortar.

Shared Enrollment

An eligible student may enroll in one or more online courses through the district virtual instruction program for a portion of their scheduled day. Parents would need to inquire with their zoned school administrator to determine appropriate placement, eligibility, and education learning plan. The final decision as to grade placement is the responsibility of the Principal of the brick and mortar setting. A joint meeting between school administrators (physical school and Santa Rosa Online), parent/guardian and other personnel is REQUIRED prior to enrollment.
Pre-K Services:

Services to preschool age children will follow all the district guidelines as much as possible. Here’s how you can help:

• Contact your child’s teacher to determine how the teacher will communicate with you regarding the curriculum, planning and support for your child, and how your child is developing.

• Participate in the screening of developmental skills of your child and discuss the results with your child’s teacher.

• Participate in parent conferences.

• If your child has a disability/special needs, participate in the development of your child’s IEP or IFSP to ensure you are determining the educational goals for your child as part of the team. Discuss with your team how the goals are being met for your child throughout the year, services that will be provided and the progress your child is making.

• Read with your child and support the development of math skills as often as possible.

• Practice “Conscious Discipline” skills in the home to promote the development of social-emotional skills.
Best Practices for Parents/Guardians:

- Acknowledge any anxiety your child, yourself or other family members may have; staff can provide resources for your family how to talk to children about COVID-19.

- Contact support staff who can refer your family to counseling, mental health services and other services as needed.

- Children should wear face coverings with the exception of those 2 years old and below.

- Take your child’s temperature daily.

- Remind your children and family members to frequently wash their hands.

- Do not share cups, utensils and food.

- Face coverings are requested to be worn by all adults on the Pre-k center campus.
Section 4

After School Considerations
District Precautions:

- Strict cleaning procedures and guidelines for athletic venues, sports equipment, locker rooms, and restrooms.

- Use of face coverings will be based on current district procedures.

- Social Distancing guidelines and face coverings (when feasible) will be encouraged in all athletic facilities and performing arts centers.

- No field trips will be allowed in the 1st semester of the school year. Only certain board approved trips will be permitted.

- Athletes will be required to wear face coverings on all bus trips to and from contests.

- Student athletes will be screened (temp checks & questions) at every practice and contest when social distancing and /or face coverings are not feasible.
Best Practices for Parents/Guardians:

• Make sure students have a water bottle and a face covering when they go to practice each day.

• Remind them to wash their hands frequently when on campus, and also before and after practice.

• If your child does not feel well, keep them home and monitor their temperature.

• Please notify your child’s coach or school if you child becomes ill after participating in practice or other activities held on the school campus.

• Please practice social distancing when possible. Families should sit 6 feet apart from other families at games.

• Please wear a face covering to all athletic events (indoor and outdoor, when appropriate), and in restrooms.

• Don’t attend events if you are feeling sick or have been exposed to someone with COVID 19 in the last 14 days.
District Precautions:

All caregivers will be screened with a temporal thermometer and an assessment of their well-being upon arriving to work (general questions – do you have any cough, fever, sore throat, diarrhea, etc.).

- All caregivers will wear face covering throughout the day
- All children will be screened with a temporal thermometer daily at check in
  - One employee will oversee this responsibility
  - Parents are expected to be patient and implement Social Distancing strategies while waiting for their child to be screened
  - If the child has a temperature of 100.4 or higher, they will not be allowed to stay
- If Community School has a confirmed case of COVID-19, the reporting site will be closed immediately and follow the recommendations of the health department for measures regarding staff and student isolation
District Precautions:

• Follow social distancing strategies - Intensify cleaning and disinfecting
• Required mandatory handwashing hourly throughout the day for caregivers and children
• Staff will be vigilant of COVID-19 symptoms and communicate to individual parents and the Community School director any concerns they may have
• Monitor and plan for absenteeism among staff
• Students will be placed in small groups with social distancing strategies in place
• Students will not have free movement throughout the site - Caregivers will be assigned to groups
• Parents and children will have limited exposure to outside groups
Best Practices for Parents/Guardians:

• Abide by all Community School expectations

• Please be patient and allow enough time for morning drop off to include screening of each child before they can be signed in and left for the day

• Report any suspected and/or confirmed cases of COVID-19 within your household to your lead childcare provider

• Keep sick children home if they have a Fever of 100.4 or higher. Any child arriving with a fever of 100.4 or higher will NOT be allowed to stay

• Be available for immediate pick if child becomes sick while in the care of Community School. (Your child will be isolated under staff supervision until pick up)

• Respect all social distancing strategies when dropping off and picking up your child

• Do not send your child if they have a compromised immune system
Frequently Asked Questions

Will students wear face coverings (masks) in classrooms?

• The wearing of a face coverings that comply with school dress code is required. The District, at this time, will require all students to wear a face covering to and from their classroom at both arrival and dismissal, including on the bus.

Will students be expected to socially distance?

• In many school settings students will be socially distanced to the extent possible. At the elementary school level, where social distancing is difficult, students will spend most of the school day interacting only with students in their class. By limiting their exposure to a small number of students, chances of infection are reduced.
Frequently Asked Questions

What steps will be taken to ensure that surfaces are clean in classrooms?

• School custodians will clean frequently touched surfaces throughout the day and conduct overall cleanings at the conclusion of every day. Other school staff will assist in keeping surfaces clean and will have access to cleaning supplies for school classrooms.

What other steps are being taken to ensure a healthy environment?

• Santa Rosa County Schools will partner with parents in educating students on the importance of hand washing, hygiene, and social distancing. Hand sanitizer will be made available in classrooms and workplaces.
Frequently Asked Questions

What will my student’s school do if a student or staff member exhibits symptoms of COVID-19?

We will send a clear message to parents, students and staff that if they are exhibiting any symptoms, they should not come to school or report to work. If a student exhibits symptoms at school, the student will be taken to a location at the school clinic set aside for possible COVID-19 cases.

Designated school staff will determine if the student has a pre-existing condition to explain symptoms by checking the student’s health card, individual health care plan, etc. If no pre-existing condition exists, the student will be isolated and required to wear a face covering. Parent/Guardian will be notified to pick up the student immediately. Student will not return to school until:

- 10 days have passed since symptoms first appeared AND
- Respiratory symptoms have improved AND
- At least 24 hours have passed with no fever or other COVID-like symptoms without the use of medications.

If clinically evaluated with an alternate diagnosis (flu, cold, norovirus, strep throat, etc.) or has a negative COVID-19 test result, the student should follow provider directions, treatment and return guidance. A medical provider may authorize an earlier or later return to school. If so, a physician note must be provided.
What if a student or staff member tests positive for COVID-19?

- If the staff/student has tested positive for COVID-19 and the testing was administered by the Santa Rosa County Health Department (SRCHD), the staff/student must stay out of school and off campus until cleared by the SRCHD. Staff/Students must provide a release from isolation notification from the SRCHD before returning to work/school.

- If the staff/student tested positive for COVID-19 by a medical facility other than the SRCHD, district/school staff will coordinate with SRCHD for confirmation of a positive COVID-19 result. The staff/student must stay out of work/school and off campus until cleared by SRCHD.

What do I do if my child has been exposed to another person who has tested positive for COVID-19?

- A student identified by the SRCHD as a close contact (within 6 feet for more than 15 minutes) to an active COVID-19 case without the use of a face covering must quarantine for 14 days from the last day of contact with the positive case.

- Close contacts with a face covering will remain in school if asymptomatic and will be monitored for symptoms.
Frequently Asked Questions

If my child is anxious or concerned about returning to school, what can I do to help?

Readjusting to school during this stressful time may be difficult for many students. Experiencing an array of emotions is normal. Talk to your child and find out the reason for their concern. Provide them reassurance and answer their questions, share information pertaining to their concern and seek answers if you are unaware. If you still need support, reach out to your child’s school for additional assistance.

Where can I find resources regarding emotional and mental health for my child?

The school district provides mental health services for students through our CDAC Behavioral Health Counseling Services available in each school, MFLC (Military Family Life Counselors) and our Certified School Counselors. We also work closely with community agencies to provide more intensive services if needed. Should a student or parent need assistance related to mental health for any reason, they can reach out to their teachers or school counselors for help. Parents can also contact the Coordinator of Mental Health Services at 850-983-5568 with any additional questions or concerns.
Frequently Asked Questions

Is there a virtual option for students on Access Points?

• Yes, students will be able to access instruction digitally if they are on Access Standards.

Do self-contained students have access to Remote Learning?

• Yes, there will be an ESE teacher that will provide Remote Learning opportunities for students in the self-contained classroom.

Will related services be provided if my child chooses Remote Learning or Full-Time Virtual instruction (through Santa Rosa Online)?

• Related services will be provided for students based on their IEP.

Will the Remote Learning option be available for ESE kids also?

• Yes, students will have the same Remote Learning option as well as access to their accommodations, supports, and related services.
What is being offered for a high school senior ese student until school attendance becomes safer?

• Brick and Mortar (Face-to-Face)
• Full-Time Virtual (through Santa Rosa Online)
• Remote Learning

For those students who are on the alternate assessment (FSAA), the only available option is the Remote Learning option. Our department will assign teachers to provide instruction as well as services/supports utilizing the current Access Points curriculum students receive in their current classroom setting. The teachers will provide that instruction through TEAMS. At this time, SRO/FLVS does not offer curriculum for those students on the alternate setting/standards. All students enrolled in mentioned options, will receive their accommodations on their IEP/EP as well as related services/supports.
If I sign my child, who is on an IEP, up for Full-Time Virtual (through Santa Rosa Online), will the accommodations still be followed? Such as less workload, more time to complete assignments, etc?

- Yes, if students are enrolled in the Full-Time Virtual (through Santa Rosa Online) option, they will receive their accommodations as well as related services (speech/language therapy, occupational therapy, physical therapy, Adaptive P.E., assistive technology, orientation and mobility services, visual impairment services, and deaf and hard of hearing services).

Will gifted services be provided for students in the Full-Time Virtual and/or remote learning settings?

- Yes. Students who are enrolled in Full-Time Virtual (through Santa Rosa Online) or Remote Learning options will receive gifted services.

- For Full-Time Virtual (through Santa Rosa Online) students, we will offer direct gifted services for K-5, and a consult model for secondary students.
Frequently Asked Questions

Where can I register my student who is on Access Points (CBSA/Access Classrooms), if we are not returning to school?

• You can gain information for registration for those courses that will be offered through the Remote Learning option for those students on our department site: https://santarosacountyesedepartment.weebly.com

Will my student who is currently on homebound continue to receive hospital homebound services?

• If the physician has recommended continuous educational services through provision of hospital homebound services for the 2020-2021 school year, then students will receive those services through a Remote Learning/Full-Time Virtual (through Santa Rosa Online) or face to face.

• Due to the delicate needs of students and/or physician recommendation, parents can elect to have remote services as opposed to face to face.
Frequently Asked Questions

If my student is attending Camelot this school year, will they have comparable options available to them?

• Yes, students who were recommended to attend Camelot will have access to Brick and Mortar as well as Full-Time Virtual (through Santa Rosa Online) and Remote Learning options.

Now that it is mandatory for students to wear face coverings in order to attend brick and mortar, will my student be punished if they can’t wear them because of health, anxiety, or sensory-related issues which prevent them from wearing those coverings?

• We are recommending parents provide their schools with a physician note that describes the condition and/or concern for wearing the face covering.

• Schools will notify individual teachers of the specific individuals who, under the advisement of behavioral specialists, psychologists, or physician, that the student does not have to wear the face covering.

• Those documented students will not be penalized.

• Be sure to notify schools if your student is excused from requirement.
Frequently Asked Questions

If my child selects the Remote Learning or Full-Time Virtual Option (through Santa Rosa Online) will they still be permitted to receive their free or reduced meals?

School Nutrition Programs operate under the regulations of the United States Department of Agriculture. Waivers were just released by USDA to allow flexibility in this area. We will be receiving additional guidance from the state on the details of how we can provide meals to students that select a virtual option.

Will Classroom Celebrations with food still be permitted?

This will be a school decision.
If I select a virtual option for my child for the 2020-2021 school year what happens to the money remaining on their meal account?

All funds roll to the next school year and are available to use. However, families can request a refund through the Food & Nutrition website by clicking on the green circle piggy bank icon.

The refund request form offers families 2 options:

• Request a refund via check be mailed to them. [https://srcscafe.wixsite.com/foodserv/policies](https://srcscafe.wixsite.com/foodserv/policies)

• Request remaining funds to be transferred to another student account.
Frequently Asked Questions

Will students be forced to wear face coverings (masks)?

It is the expectation that students choosing to participate in school transportation wear a face covering while being transported.

My student has health issues that make wearing a face covering impossible. Will they have to still wear a face covering?

This will be considered on a case-by-case basis. Doctor’s orders will supersede our face covering policy. Please communicate concerns with your school for further direction.

How will social distancing be enforced on school buses?

Students will be seated in cohorts with assigned seating and are expected to wear a face covering as social distancing will not be possible on school buses. Siblings will be directed to sit together and students will utilize space available to distance when possible.
Frequently Asked Questions

If we choose the online options and we don’t have a device, can we get one?

• For the Full-Time Virtual (through Santa Rosa Online) or Remote Learning option, you can sign out a device from your child’s school to the extent the District has devices available.

If we have several children, do we need devices for each child, and can we sign out a device for each child?

• Yes, if you choose the Full-Time Virtual (through Santa Rosa Online) or Remote Learning option, you will need a device for each child. You can sign them out from your students’ school(s) to the extent that the District has devices available.

If my ESE student needs assistive technology, will that be made available?

• If the student has an IEP or Section 504, the accommodations according to their plan will be provided.

Will the District support my child’s device if I send one from home?

• No, the District will not support devices brought from home.
Frequently Asked Questions

Internet access is not available in my area. Will the district be able to help provide Internet access?

• The district is looking to provide Internet access wherever possible, but our plan to accomplish this is not finalized.

I do have access to the Internet in my area, but cannot currently afford access. Will the district be able to help provide Internet access?

• A number of reduced-rate Internet solutions are available that may meet your needs. Some internet providers have discounted rates available for families of students that qualify for free/reduced lunch. Contact your local internet provider to see if this option is available to you.

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Frequently Asked Questions

What are the options for children enrolled in the Head Start and Early Head Start Programs for educational services for the 2020-21 school year?

• The only option provided for Head Start, Voluntary Pre-k (VPK) and Early Head Start will be the Traditional Model in the classroom. The children will follow the arrival and dismissal procedures and transportation as determined by the district and with the guidance of the site-based school administrator.

• Children enrolled in the PreK Exceptional Student Education (ESE) programs will be able to participate in the Brick and Mortar or Remote Learning option.

• The only option for a child participating in the VPK program with Pre-k ESE classroom will be the Brick and Mortar option.
Frequently Asked Questions

What health guidelines will be followed for preschool children?

• The preschool programs will be following the district re-opening guidelines which will be shared with staff and parents that are still in the process of being finalized.

For the Head Start and Early Head Start Programs how will meals be served?

• Children enrolled in Head Start and Early Head Start will be provided boxed (hot and cold) meals from Food Services.

What will the number of Prek children be in the Head Start/VPK/Pre-K classroom?

• The enrollment for children in each Head Start/VPK classroom will be 15-20 children with two adults.

• The number of children in Early Head Start classrooms will be a maximum of 8 children with two adults.

• The number of children in the PreK Exceptional Student Education classrooms will vary based on district recommendations.
Frequently Asked Questions

Will children have naptime?

• Children will have a rest time included in the daily schedule. Parents will be asked to follow the district guidance at the beginning of the year regarding any rest time items they would like to send to school with the child (ie blanket/towel, item with which to cuddle, etc).

• Children will be spread out as much as possible, using “learning centers” as barriers.

• Cots and bedding will be sanitized daily.

Will children brush teeth during the day?

• Children will not be brushing teeth at the beginning of the year. Zippered bags of oral health supplies will be provided to all families with information as to how to help their child practice good oral health at home.
Frequently Asked Questions

Are we allowing sporting events, pep rallies, dances, and back to school nights?

• These events have a smaller, more select crowd, and therefore offer less exposure. Virtual options will also be considered when appropriate.

Will athletes be required to wear face coverings (masks)?

• No, but they will need to wear them while riding the bus to and from the game.

Will parents still be allowed to attend games?

• Yes, however, we will be limiting crowds based on facility capacity.
Will sports still be offered during the 2020-21 school year?

Presently, we are planning for sports to resume. We will offer the same sports as usual with some restrictions related to social distancing and enhanced cleaning procedures. Students will be required to wear a face covering on any bus trips to games. We will also be limiting crowds at games based on the capacity of the venue.

If a student chooses the Full-Time Virtual (through Santa Rosa Online) or Remote Learning option are they able to try out for school sports?

Yes, if you decide to choose the Remote Learning or Full-Time Virtual (through Santa Rosa Online) option, you will be able to participate in sports at your zoned school only.